



VOLUME 17 | ISSUE 9 | June 2018

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notes from Mr. Johll



Dear Parent(s):

I hope this final newsletter of the school year finds each family, and all of our students, ready for a relaxing and enjoyable summer. I hope that the summer of 2018 will have experiences that will create many life-long memories to cherish. The students this year have worked incredibly hard and very much deserve this break to revitalize themselves for a new year of learning in late August. I want to wish our eighth grade students leaving for high school the very best in the future. We will truly miss them at Roosevelt. I know I'll be watching all of them walk across a stage in a few years accepting their diploma! They are a great group of learners that we are sending on to the next level.

As we close this school year and look toward the 2018-19 school year, I want to share a big change that will be happening for us at school and for parents/guardians next year. Beginning in July, the district will transition to using a new student information system called Infinite Campus. This new system will replace PowerSchool. The district began the process of transitioning this spring so that Infinite Campus can be ready to go for the new school year.

Why the change to Infinite Campus?

This decision to change came as a result of over two years of research and feedback. Over that time period, it became evident that PowerSchool was not keeping pace with the needs of the district and what we wanted it to be able to do to benefit our students. Through an in-depth look at Infinite Campus (which currently serves more students in the state of Iowa than PowerSchool), and seeing Infinite Campus in action, it became clear that this system can help better inform our parents/guardians, and address some of the shortcomings of PowerSchool that we noticed at the district level.

What will be different?

The most notable difference will be the look and operation of the system. It will be different from what you are used to using with PowerSchool. Yes, the grade book will look different also. For the district, the most important and beneficial changes come with the structure and functionality of the system. Here are a few examples of how it will be different:

notes from Mr. Johll

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- District staff will now be able to capture data from any point in time, allowing us to look at historical data or a past snapshot in time for a student. This will be beneficial in our timely communication with families.
- Increased flexibility with assessment reporting, including the ability to handle standards-aligned grading, in providing grading information to students, parents, and guardians.
- An easier to use online registration system that is more robust for parents and guardians.
- A system that will be hosted by the district, with all updates and maintenance handled by Infinite Campus—giving us full flexibility in how the system is customized to meet our needs, and more importantly, the needs of our families

What do you need to do?

In mid-May the district sent a brief email to all parents regarding the change to Infinite Campus and the process needed to accurately move current data into the new system. This is a very important step in the process. In a couple weeks each student's primary contact on PowerSchool will receive information from the district about how to login to Infinite Campus, and then confirm or update the basic information that is on file. The purpose is to ensure that we have accurate student information to rollover into Infinite Campus. Your completion of this step is very much appreciated!

While there is no student information system that is perfect, from our research, we believe that Infinite Campus is better suited to serve students, parents/guardians, and the district. Thank you in advance for your support as we move to this new student information system. I'm confident that as we make the move, you will find Infinite Campus to bring welcomed changes to the way we share information with you. Please give us a call when you have questions!

Have a wonderful summer!

Sincerely,

Jeffrey J. Johll, Principal

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2017-2018 ERMS PTO

PTO Board of Directors

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Dance Committee
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Spirit Wear

Alex Ramirez ramirezanj@yahoo.com

Hospitality

Jackie Ramirez jramirez@medline.com

Yearbook & Newsletter Nancy Stahl nancycstahl@yahoo.com Dear Parents,

Every year you as a family have the opportunity to pay the PTO fee of \$10 when registering your child, when paying for meals, or simply by dropping it off in the office.

These fees are used to pay for field trips, various needs the kids may have in their classrooms, or something that the teachers may need, which will benefit the kids.

Some of the things the money has paid for include tall tables, exercise balls for the kids to sit on, teaching aids, and field trips. Our bigger budget things come from our once a year fundraiser. This past year we bought 4 monitors/TV screens that inform the kids of what is going on and have photos from sports events and other activities the kids take part in. We also allocated money to the new screen and laser projector in our beautiful auditorium.

Please consider paying the dues the next time you are online or in the ERMS office.

Thank you for your support!

ERMS PTO

May ERMS Raptor Raves



Natalie Weber is House 6-1's May Raptor Rave. Natalie is a prime example of Roosevelt's 3 R's. Natalie is respectful and kind to her classmates and teachers. Natalie is responsible, always on task and a studious, determined student. She sets an incredible example to her peers and demonstrates what being ready to learn looks like. Natalie always greets everyone she meets with a smile and we are lucky she is part of the 6-1 family!



House 6-2's May Raptor Rave is **Rachel Mc-Donough**. From the beginning of the school year, Rachel has been an example of what a student does to follow and live the 3R's every day at ERMS. She is ready for her classes and brings necessary supplies. She shows respect to adults, as well as her peers. Having assignments done on time, and doing quality work to the best of her ability, are just a few ways Rachel demonstrates responsibility. We consistently observe Rachel showing a willingness to help in any way she can to make things better for her peers and adults. Way to go, Rachel! Congratulations!



House 6-3 is proud to announce **Levi Bereiter** for Raptor Rave. Levi came to Roosevelt part way into the year and has been doing an amazing job. He gets along well with others and is a respectful role model. Levi gives his best effort and is dependable. He has a positive attitude toward learning.

May ERMS Raptor Raves



House 7-1 nominates **Henrey Malcom** for our May Raptor Rave. Henrey consistently exhibits the 3 R's by putting his best into his schoolwork and always wishing the best to others. Henrey starts and ends each day by telling his teachers to have a good day, and that is much appreciated! Way to go, Henrey, we are very proud of you!



House 7-2 is proud to select **Aspen Budde** as our Raptor Rave for the month of May. Aspen has shown an immense amount of growth as a student this year and we are all proud of her improvement. Aspen is a friendly and caring student, which makes her one of 7-2's greatest role-models. Keep up the good work!



House 7-3 is delighted to nominate **Ashley Cornelius** as our May Raptor Rave. Ashley has spent the entire school year modeling how to be a respectful, responsible, and ready learner. Ashley puts her full effort into her schoolwork; she completes assignments in a way that shows pride, she monitors her own learning and seeks assistance when she needs it. To her peers, Ashley is kind, helpful, and she works collaboratively with everyone. Ashley is extremely deserving of this recognition. Thank you for all your hard work this year.

May ERMS Raptor Raves



House 8-1's May Raptor Rave is **Luke Mueller**. Luke is a fine young man! He is kind and caring to others and always has a smile on his face. He is always positive and friendly to everyone. He is a conscientious student, always making sure he understands the task at hand. He volunteers in class to participate in a class discuss and also to help others. Luke is a good team player. He always pulls his own weight and never lets down his classmates while working on a project. He knows his responsibilities and takes pride in doing a job well! We are so lucky to have Luke part of the 8-1 family this year!



House 8-2's May Raptor Rave is **Miah Phalen**. Miah is an exceptional Raptor, and she consistently demonstrates respect, responsibility, and readiness. Miah is an amazing student who achieves in every area of academics and always goes beyond what is expected. In addition to that, Miah excels in extra-curricular activities, such as Young Citizen's Forum and FAME. Miah also has a kind demeanor that makes others feel happy, and she treats everyone with respect. Ultimately, Miah stands out as an awesome student and an all-around great person. We are so happy to have Miah Phalen as a part of the 8-2 family!



House 8-3 is pleased and honored to recognize **Noah Gibson** as our Raptor Rave. Since the very first day, Noah has been a pleasure to have in class. Not only is he consistently responsible, respectful, and ready to learn...Noah goes out of his way to embrace every learning opportunity that is available! He is kind to classmates and the staff and the teachers of House 8-3 appreciate him! Thank you Noah!

important news

ERMS 7th Graders Named State Winners in the 16th Annual eCYBERMISSION STEM Competition

The U.S. Army Educational Outreach Program (AEOP) today announced 7th grade team *The Fitness Friends*—consisting of Isabella David, Grace Kolker, and Amelia Dungan—as 2nd place state winner for Iowa in the 16th annual eCYBERMISSION competition. eCYBERMISSION is one of several science, technology, engineering and mathematics (STEM) initiatives sponsored by the U.S. Army Educational Outreach Program (AEOP). Students are challenged to work in teams of 3-4 to identify a problem in their community and use scientific practices or the engineering design process to develop a solution. Student prizes for each grade level are awarded at the state, regional, and national levels.

The Fitness Friends worked together with 7th grade teacher Julie Bahl, Team Advisor, to look at other ways to lose weight besides exercising. The teams submitted their Mission Folder—the official write-up of the project—through the eCYBERMISSION website to be evaluated and scored by volunteer virtual judges. Second-place state winning teams received \$500 per student team member in U.S. EE Savings Bonds.

ST Math

Remember to prevent the summer slide: ST Math is available all summer long for you to continue to polish up your math skills for next fall.



important news

ERMS Band News

What a great year for the ERMS Band Program! The 6th grade band has grown by leaps and bounds, the 7th/8th Grade Band has continued the NINE YEAR streak of getting a Superior + at contest, and the jazz band will again be opening for the Salsa Band on June 15 under the town clock!

Incoming 7th grade band students—Remember that the marching band IS THE SAME BAND as the concert band! All 2018-2019 7th and 8th graders are expected to participate in the marching band camp. This camp will run August 6 through 10 and Aug. 13, 14 and 17. The 6th and 7th will be reserved for the flag squad and the percussion line. IF YOU ARE INTERESTED IN BEING A MEMBER OF THE FLAG SQUAD, COME AND TRY IT OUT! All wind players will report on 8th for the first time.

Incoming 6th graders may march in the fall parade if they successfully complete the band camp. It will likely be a stretch for them but every year I have a few 6th graders march!

June 15—4:00 to 4:30—the ERMS Jazz Band will be performing under the Town Clock! Come on out for their music set and then stay for the Salsa Band!

ERMS Summer Library Hours

June 27th from 4-6PM & July 24th from 4-6PM

ERMS library will be open for families to visit and check out books. Please mark your calendars for this great opportunity. Happy Summer!

erms contacts & office staff

Main Office: 552-5000 Principal: Mr. Jeff Johll

Business Manager/ Principal's Secretary: Mrs. Terri Kluesner

Activities Office: 552-5010

Assistant Principal /Athletic Director: Mr. Mark Lawler

Assistant Principal's Secretary / Activities: Mrs Erin Mohr

Attendance Office: 552-5012

Assistant Principal: Mrs. Brenda Duvel

Attendance/Assistant Principal's Secretary: Mrs. Karen Weber

Health Office: 552-5016 Nurse - Mrs. Vickie Tracey Health Para - Mrs. Terri Lynch

Guidance Office: 552-5013 Grade 6 - Mrs. Amy Glennon Grade 7 - Mrs. Kerry Elliott Grade 8 - Mrs. Lisa Campbell

Records/Counselors Secretary: Mrs. Polly Fleming

DCSD Anonymous Tip Line: 552-3075

district information:

SAFE ZONE

This school is free of harassment, bullying, and discrimination. The Anti-Harassment/Bullying/Discrimination Assurance Statement and School Board Policys #1001/#1005 is available at The Forum, 2300 Chaney Road, Dubuque, Iowa 52001. Questions can be directed to 552-3000.

LUNCH MENU HOTLINE

Call the lunch menu hotline for the DCSD menu of the day at 552-3250.

NSF CHECKS (NON-SUFFICIENT FUNDS) There is a \$20.00 charge for all NSF checks per DCSD guidelines.

ABSENCE PROCEDURES

When a student is absent from school, the parent or guardian should call the Attendance Office (563-552-5012) before 9:00 a.m. Please be sure to give your name, student name and reason for the absence. If you prefer send us an email to ermsattenance@dbqschools.org.

PAY STUDENT FEES ONLINE

Parents, can pay student fees and deposit breakfast/lunch money into your child's meal account by going to the Dubuque Community School District website at: dbqschools.org Select Student Fees from the drop down box OR Select Student Meals from the District front web page.

WEATHER HOTLINE

The Dubuque Community School District has a "Weather Hotline." When school may be closed due to inclement weather, individuals may call 552-3035 for school district updates. In addition, YOU CAN NOW press "1" for athletic contest changes and press "2" for fine arts activity changes. You can also sign up for Iowa School Alerts at https://schoolalerts.iowa.gov.

erms mission statement

The mission of Eleanor Roosevelt Middle School is to develop respectful, responsible learners through a rigorous curriculum in a caring, diverse community.

The Roosevelt Report is sponsored by the ERMS PTO and the ERMS Staff. In future issues we hope to bring you important information about events and activities at ERMS. If you have any suggestions or comments, please contact us at: jintyanne@gmail.com.









